

Hello Preschool & Toddler Parents,

Here are a couple of recommendations to help you celebrate Palm Sunday with your little ones:



1. As part of watching the video (<https://www.youtube.com/watch?v=z-39h0xYqdE>) - either before, during, or after (or all 3) - make sure your child has a palm branch (either real - or any branch from outdoors, or make out of paper, and colour, or just cut out [see page below], or search internet to get as simple or as detailed as you want). Let them wave it and shout any of the following phrases about Jesus (it is good to start them young and get these holy words into their vocabulary), such as:

- HOSANNA! HOSANNA!
- Save us Jesus!
- Yay, Jesus!
- Thank you, Jesus!
- We love you Jesus!
- Jesus our King has come!

Encourage them to jump up and down and get excited!

2. The children could also lay down their coats and the branches and make a path for Jesus.

3. If you have a stuffed horse/donkey, pretend that Jesus is on it, and ride it down the path they just made. Or one of the kids or parents can be the donkey while one of the kids is Jesus, while the rest shout and wave excitedly. Maybe take turns.

4. It is difficult to find a really good Preschool Palm Sunday song on YouTube. What we did in prior years was sing with just our voices some of the lyrics to Hosanna (Here is a link to the 'adult' version of the song <https://www.youtube.com/watch?v=dAiBntMtViY>) that way you can repeat what you want, keep it as simple as you want, or add another verse if you want. I would recommend keeping it as simple as:

Hosanna, Hosanna, Hosanna in the highest!
Hosanna, Hosanna, Hosanna in the highest!
Lord/Jesus we lift up Your name!

Glory, Glory, Glory to the King of Kings!
Glory, Glory, Glory to the King of Kings!
Lord/Jesus we lift up Your name!

You can sing this as part of the Palm Branch activity.

I always tell my Preschool leader to "Use your IMAGINATIONS and HAVE FUN!!"



God bless you
Jane

1. Cut long oval shape



2. Fold along middle

3. Allow children to cut into edges